

### WWB Assessment Scores

- 43 - The number of sentences 📌 *acceptable* 📌 This text includes more than 30 sentences.
- 19 - Average sentence length 📌 *acceptable* 📌 This text has an average sentence length of more than 18 words.
- 818 - The number of words 📌 *acceptable* 📌 This text includes more than 500 words.
- 4.73 - Average word length 📌 *acceptable* 📌 The average word length in this text has more than 4 characters.
- 6.38 - Average content word length 📌 *acceptable* 📌 The average content word length in this text has more than 6 characters.
- 10.4 - Flesch readability (average sentence length and average syllable length) 📌 *acceptable* 📌 The Flesch readability score is higher than a 9th grade level.
- 65.1% - Percentage of sentences with Diction Alerts
- 10 📌 **Goal (less than 10%) - Suggestion** 📌 Run analysis 5.1 and follow suggestions to minimize or to eliminate problematic words and phrases.
- 30% - "To Be" verbs vs. total verbs
- 25 📌 **Goal (less than 25%) - Suggestion** 📌 Run analysis 3.1 and follow instructions from MoreInfo to minimize "to be" verbs.
- 53% - Subject beginnings in these sentences 📌 *acceptable* 📌 Less than 75 percent of sentences in this text begin with nouns or noun phrases.
- 4.86% - Vague words
- 3 📌 **Goal (less than 3%) - Suggestion** 📌 Run analysis 1.3 and follow instructions from MoreInfo to minimize vague words.
- 3.99% - Abstract words
- 2 📌 **Goal (less than 2%) - Suggestion** 📌 Run analysis 1.3 and follow instructions from MoreInfo to minimize abstract words.
- 1% - Negative words 📌 *acceptable* 📌 This text has less than 2 percent negative words.
- 54.3% - Sentences with transitional words or phrases 📌 *acceptable* 📌 More than 35 percent of sentences in this text include transitional words or phrases.
- 30.4% - Sentences that begin with introductory elements 📌 *acceptable* 📌 More than 25 percent of sentences in this text begin with introductory elements.
- 2.32% - Sentences with first person pronouns
- 0 📌 **Goal (zero) - Suggestion** 📌 Run analysis 4.2 and follow instructions from MoreInfo to identify and to eliminate use of first person pronouns.
- 2.32% - Sentences with second person pronouns
- 0 📌 **Goal (zero) - Suggestion** 📌 Run analysis 4.2 and follow instructions from MoreInfo to identify and to eliminate use of second person pronouns.
- 5.25% - Words that are third person pronouns 📌 *acceptable* 📌 Less than 8 percent of words in this text are third person pronouns.
- 8.69% - Sentences with helping verb errors
- 0 📌 **Goal (zero) - Suggestion** 📌 Run analysis 3.2 and follow instructions from MoreInfo to identify and to eliminate helping verb errors.
- 4.34% - Sentences with split infinitives
- 0 📌 **Goal (zero) - Suggestion** 📌 Run analysis 5.4 and follow instructions from MoreInfo to identify and to eliminate split infinitives.
- 4.34% - Sentences with article errors
- 0 📌 **Goal (zero) - Suggestion** 📌 Run analysis 5.4 and follow instructions from MoreInfo to identify and to eliminate article errors.
- 71.9% - Diversity of content vocabulary (Focus) score - **Too High** - (Greater than 60 percent) - The focus score indicates that the topic might be too broad or that the text might not stay focused on or might stray from the topic.

**To improve punctuation, run analysis 6.5 and follow instructions from MoreInfo to eliminate unbalanced and/or misplaced punctuation.**