

WWB Assessment Scores

- 43** - The number of sentences **Acceptable** This text includes more than 30 sentences.
- 19.1** - Average sentence length **Acceptable** This text has an average sentence length of more than 18 words.
- 822** - The number of words in this text **Acceptable** This text includes more than 500 words.
- 4.73** - Average word length **Acceptable** The average word length in this text has more than 4 characters.
- 6.37** - Average content word length **Acceptable** The average content word length in this text has more than 6 characters.
- 10.4** - Flesch readability (average sentence length and average syllable length) **Acceptable** The Flesch readability score is higher than a 9th grade level.
- 74.4%** - Percentage of sentences with Diction Alerts
- 10** **Goal (less than 10%) - Unacceptable - Suggestion** Run analysis 5.1 and follow suggestions to minimize or to eliminate problematic words and phrases.
- 31%** - "To Be" verbs vs. total verbs
- 25** **Goal (less than 25%) - Unacceptable - Suggestion** Run analysis 3.1 and follow instructions from MoreInfo to minimize "to be" verbs.
- 53%** - Subject beginnings in these sentences **Acceptable** Less than 75 percent of sentences in this text begin with nouns or noun phrases.
- 4.84%** - Vague words
- 3** **Goal (less than 3%) - Unacceptable - Suggestion** Run analysis 1.3 and follow instructions from MoreInfo to minimize vague words.
- 3.98%** - Abstract words
- 2** **Goal (less than 2%) - Unacceptable - Suggestion** Run analysis 1.3 and follow instructions from MoreInfo to minimize abstract words.
- 1.24%** - Negative words **Acceptable** This text has less than 2 percent negative words.
- 55.5%** - Sentences with transitional words or phrases **Acceptable** More than 35 percent of sentences in this text include transitional words or phrases.
- 31.1%** - Sentences that begin with introductory elements **Acceptable** More than 25 percent of sentences in this text begin with introductory elements.
- 4.65%** - Sentences with first person pronouns
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 4.2 and follow instructions from MoreInfo to identify and to eliminate use of first person pronouns.
- 2.32%** - Sentences with second person pronouns
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 4.2 and follow instructions from MoreInfo to identify and to eliminate use of second person pronouns.
- 5.1%** - Words that are third person pronouns **Acceptable** Less than 8 percent of words in this text are third person pronouns.
- 8.88%** - Sentences with helping verb errors
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 3.2 and follow instructions from MoreInfo to identify and to eliminate helping verb errors.
- 4.44%** - Sentences with split infinitives
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 5.4 and follow instructions from MoreInfo to identify and to eliminate split infinitives.
- 4.44%** - Sentences with article errors
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 5.4 and follow instructions from MoreInfo to identify and to eliminate article errors.
- 72.4%** - Diversity of content vocabulary (Focus) score - **Too High** - (Greater than 60 percent) - The focus score indicates that the topic might be too broad or that the text might not stay focused on or might stray from the topic.

To improve punctuation, run analysis 6.5 and follow instructions from MoreInfo to eliminate unbalanced and/or misplaced punctuation.